



## Beginners' Spanish I – SPAN 101

### University Studies Program

### Course Outline

COURSE IMPLEMENTATION DATE:	Pre 1998
OUTLINE EFFECTIVE DATE:	September 2022
COURSE OUTLINE REVIEW DATE:	April 2027

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#### GENERAL COURSE DESCRIPTION:

This is an introductory language course and is designed for the **absolute beginner** in Spanish. The focus of this course is to help students become functionally proficient in the Spanish language through the basic skills of reading, writing, listening and speaking. This course also explores the diversity and influence of the Spanish culture in a global context.

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**Program Information:** This course can be used to fulfill second or foreign language degree requirements. Both SPAN 101 and SPAN 102 must be taken in order to ensure transferability of credits to other institutions.

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**Delivery:** This course is delivered face to face.

**COTR Credits:** 3

**Hours for this course:** 60 hours

#### Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	15
Practicum / Field Experience Hours	
Other Contact Hours	
<b>Total</b>	60

#### Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
<b>Total</b>	

**Course Outline Author or Contact:**

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Signature

**APPROVAL SIGNATURES:**

Department Head

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Department Head Signature

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Dean Signature

EDCO

Valid from: September 2022 – April 2027

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Education Council Approval Date

**COURSE PREREQUISITES AND TRANSFER CREDIT**

**Prerequisites:** None

**Corequisites:** None

**Flexible Assessment (FA):**

Credit can be awarded for this course through (FA)

☒ Yes

☐ No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

**Transfer Credit:** For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>

Students should also contact an academic advisor at the institution where they want transfer credit.

**Prior Course Number:** N/A

## Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Brown, Erica, Escudero, Alejandra., Montoya, María Cristina., & Small, Elizabeth (2021)  
¡Chévere! Introductory Spanish I. SUNY Oneonta via OER Suny (libretexts.org)

Link: [¡Chévere! Introductory Spanish I \(Brown, Escudero, Montoya, and Small\) - Humanities LibreTexts](https://openstax.org/r/chereve)

*Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.*

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## LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to:

- read basic information in Spanish;
  - write simple sentences in the present tense in Spanish;
  - understand basic phrases, expressions and descriptions in Spanish
  - express yourself in the present tense in Spanish;
  - understand the basic grammatical structure of the Spanish language;
  - gain some familiarity with Spanish cultures and issues;
  - ask and answer basic questions in Spanish; and
  - describe people, places, and things in Spanish.
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## COURSE TOPICS:

- Basic Spanish Vocabulary: Alphabet, Numbers, Colours, People, Everyday Activities, Household Items, Seasons, Temperature, Time, Family Members, Student Life
- Present Tense
- Present Progressive
- Adjectives
- Nouns
- Subject Pronouns
- Definite and Indefinite Articles
- Prepositions

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

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## **EVALUATION AND ASSESSMENT Face to Face Delivery**

<b>Assignments</b>	<b>% Of total Grade</b>
Oral/Aural Assessment (language lab)	25%
In-class Activities	25%
Quizzes	25%
Final Exam	<u>25%</u>
<b>Total</b>	<b>100%</b>

*Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.*

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### **EXAM POLICY**

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

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### **COURSE GRADE**

Course grades are assigned as follows:

<b>Grade</b>	<b>A+</b>	<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D</b>	<b>F</b>
<b>Mark (Percent)</b>	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

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### **ACADEMIC POLICIES**

See [www.cotr.bc.ca/policies](http://www.cotr.bc.ca/policies) for general college policies related to course activities, including grade appeals, cheating and plagiarism.

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### **COURSE CHANGES:**

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor will endeavour to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.